

Mapping Moving Trains

To better align your community's work, it is useful to look for the "moving trains" that have already taken on an issue, such as early childhood education, AIDS education, literacy, child abuse or even economic development or community safety. Moving trains are existing structures, such as coalitions, networks, intermediaries or leadership groups.

Directions: Write the names of moving trains you are knowledgeable about in the numbered boxes across the top of the chart (starting with one you are most actively engaged in). Quickly check off what you know about their focus, their primary stakeholders and their activities. This tool will help you create a database of the initiatives in your community and help you identify strategic ways to link them. NOTE: There is a tendency to want to check all of the boxes. Only pick areas of emphasis. Name _____ E-mail: _____

	DESCRIPTORS	NAME THE MOVING TRAINS			
		1.	2.	3.	
GOALS	First identify the geographic focus of the moving train:				
	Age Groups	Early Childhood			
		Middle Childhood			
		Pre-Adolescence			
		Adolescence			
		Young Adults			
	Outcomes	Academically Productive			
		Socially and Emotionally Connected			
		Physically Healthy & Safe			
		Career Awareness/Vocational Development			
		Civic & Community Engagement			
	Settings	Families			
		Youth Organizations			
		Schools/Colleges			
		Workplaces			
		Faith-Based Organizations			
		Community Places			
		Deep End Systems (e.g., Juvenile Justice)			
	Approach	Treatment			
		Prevention			
		Preparation			
		Leadership			
Supports	Caring Adults				
	Safe Places				
	Healthy Starts & Supports				
	Effective Education				
	Marketable Skills				
	Opportunities to Help Others				
Times	During School				
	Out of School Time				
	Summers				
PARTNERSHIPS	Active Participants	Practitioners			
		Researchers			
		Policy Makers			
		Media/Communications			
		Advocates/Organizers			
		Business Leaders			
		Philanthropists/Funders			

		1.	2.	3.		
PARTNERSHIPS	Active Participants (cont.)	Youth				
		Community Members				
		Family Members				
		Cultural Groups				
	Systems	After-School				
		Early Childhood				
		K-12				
		Higher Education				
		Faith-based				
		Youth Employment				
		Prevention				
		Juvenile Justice				
		Child Welfare				
		Parks & Recreation				
		Community Service				
		Health Care				
		Libraries and Museums				
	Subpopulations	Homeless				
		Not in School/Not working				
		Teen Parents				
		Incarcerated				
		Foster Youth				
		Behavioral/Health Needs				
		English as a Second Language				
		Disabilities				
		Minorities				
		Low-income				
		LGBT				
		Girls				
		Boys				
		Other:				
	ACTIONS	Improving systems by...	Coordinating Services/Programs			
			Professional Development			
			Program Quality Improvement			
Align policies and resource by...		Aligning RFPs				
		Streamlining Reporting Requirements				
		Pooling Funding Streams				
		Joint Planning/Grant Applications				
		Common Needs Assessment				
Build support for change by...		Building Constituencies				
		Raising Public Awareness				
		Polling Opinions				
		Advocating				
Engage youth and families through....		Identifying Problems				
		Identifying Solutions				
		Program Implementation				
		Governance				
Collect, share and use data...		Collect Data				
		Share Data				
		Use Data				